

Dent Middle

6950 N. Trenholm Road
Columbia, SC 29206

Grades 6–8 Middle School

Enrollment 1,219 Students

Principal Randall R. Gary 803–699–2750

Superintendent Stephen W. Hefner, Ed.D. 803–738–3236

Board Chair William Flemming, Jr., DMD 803–736–0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	10	34	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 21 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Average	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No

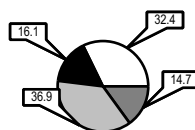
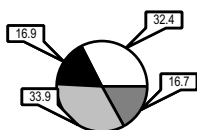
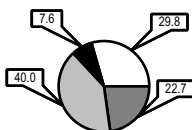
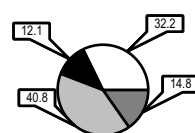
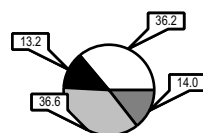
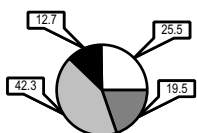
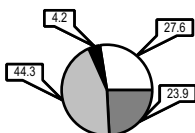
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

86.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,175	99.5	29.6	40.1	22.7	7.6	40.8	Yes	Yes
Gender									
Male	576	99.1	37.8	38.8	18.1	5.3	33.7		
Female	599	99.8	21.8	41.3	27.1	9.8	47.4		
Racial/Ethnic Group									
White	276	99.6	7.6	31.6	39.9	20.9	71.9	Yes	Yes
African American	785	99.4	37.9	43.6	16.4	2.1	28.9	Yes	Yes
Asian/Pacific Islander	35	100.0	6.9	27.6	41.4	24.1	79.3	I/S	I/S
Hispanic	60	100.0	44.2	42.3	13.5	0.0	21.2	No	Yes
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,073	99.6	26.1	41.3	24.4	8.3	43.7		
Disabled	102	98.0	68.2	27.3	4.5	0.0	8.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,175	99.5	29.6	40.1	22.7	7.6	40.8		
English Proficiency									
Limited English Proficient	49	100.0	56.7	36.7	6.7	0.0	13.3	I/S	Yes
Non-Limited English Proficient	1,126	99.5	28.8	40.2	23.2	7.8	41.6		
Socio-Economic Status									
Subsidized meals	611	99.4	41.1	43.9	13.4	1.7	24.5	No	Yes
Full-pay meals	563	99.6	17.9	36.3	32.3	13.5	57.3		

Mathematics – State Performance Objective = 36.7%									
All Students	1,175	99.6	32.2	34.0	16.8	17.0	41.9	Yes	Yes
Gender									
Male	576	99.3	36.6	31.0	16.6	15.8	39.4		
Female	599	99.8	28.0	36.9	17.0	18.1	44.3		
Racial/Ethnic Group									
White	276	99.6	10.6	22.1	22.8	44.5	74.9	Yes	Yes
African American	785	99.5	40.7	39.4	13.7	6.1	28.6	Yes	Yes
Asian/Pacific Islander	35	100.0	13.8	10.3	24.1	51.7	79.3	I/S	I/S
Hispanic	60	100.0	40.4	36.5	23.1	0.0	30.8	No	Yes
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,073	99.7	28.6	35.2	17.8	18.4	44.9		
Disabled	102	98.0	71.6	21.6	5.7	1.1	9.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,175	99.6	32.2	34.0	16.8	17.0	41.9		
English Proficiency									
Limited English Proficient	49	100.0	50.0	40.0	10.0	0.0	20.0	I/S	Yes
Non-Limited English Proficient	1,126	99.6	31.7	33.9	17.0	17.5	42.5		
Socio-Economic Status									
Subsidized meals	611	99.5	43.3	39.7	11.9	5.1	25.0	No	Yes
Full-pay meals	563	99.6	21.0	28.2	21.8	29.0	59.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,175	99.2	36.6	31.3	13.0	19.0	32.1
Gender							
Male	576	99.0	39.9	26.8	13.9	19.4	33.3
Female	599	99.5	33.5	35.6	12.2	18.7	30.9
Racial/Ethnic Group							
White	276	98.9	11.9	22.6	20.7	44.8	65.5
African American	785	99.4	46.6	34.3	10.2	8.9	19.0
Asian/Pacific Islander	35	100.0	10.3	24.1	24.1	41.4	65.5
Hispanic	60	98.3	43.1	41.2	7.8	7.8	15.7
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,073	99.4	32.6	33.2	13.7	20.5	34.2
Disabled	102	97.1	81.6	10.3	5.7	2.3	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,175	99.2	36.6	31.3	13.0	19.0	32.1
English Proficiency							
Limited English Proficient	49	100.0	53.3	30.0	10.0	6.7	16.7
Non-Limited English Proficient	1,126	99.2	36.1	31.3	13.1	19.4	32.5
Socio-Economic Status							
Subsidized meals	611	99.4	50.9	32.8	8.1	8.1	16.2
Full-pay meals	563	99.1	22.1	29.8	18.0	30.1	48.2

Social Studies							
All Students	1,175	99.2	31.9	37.1	14.8	16.2	31.0
Gender							
Male	576	98.8	34.7	34.1	15.1	16.1	31.2
Female	599	99.5	29.3	40.0	14.4	16.3	30.7
Racial/Ethnic Group							
White	276	98.9	11.1	22.6	26.4	39.8	66.3
African American	785	99.2	40.0	42.8	9.9	7.3	17.2
Asian/Pacific Islander	35	100.0	10.3	24.1	24.1	41.4	65.5
Hispanic	60	98.3	43.1	41.2	15.7	0.0	15.7
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,073	99.4	28.2	38.5	15.8	17.5	33.3
Disabled	102	96.1	73.3	22.1	3.5	1.2	4.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,175	99.2	31.9	37.1	14.8	16.2	31.0
English Proficiency							
Limited English Proficient	49	100.0	53.3	30.0	13.3	3.3	16.7
Non-Limited English Proficient	1,126	99.1	31.3	37.4	14.8	16.6	31.4
Socio-Economic Status							
Subsidized meals	611	99.4	44.9	42.3	8.7	4.2	12.8
Full-pay meals	563	98.9	18.7	31.9	21.0	28.5	49.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	325	100.0	34.3	30.5	26.1	9.1	35.2
	7	373	100.0	26.9	47.5	21.4	4.1	25.5
	8	338	99.1	29.2	39.8	20.8	10.2	31.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.5	38.0	30.6	23.7	7.7	31.4
	7	385	99.7	23.8	46.7	24.9	4.6	29.6
	8	395	99.2	26.4	43.3	19.9	10.4	30.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	325	100.0	22.3	32.1	24.5	21.1	45.6
	7	373	100.0	36.3	33.8	13.2	16.8	29.9
	8	338	99.7	29.6	40.4	13.2	16.8	29.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	26.6	32.0	20.3	21.1	41.4
	7	385	99.7	29.6	32.2	20.0	18.3	38.3
	8	395	99.2	40.4	37.6	10.1	11.8	21.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	39.4	24.6	14.0	22.0	36.0
	7	385	98.7	30.5	32.8	16.1	20.5	36.7
	8	395	99.2	39.6	36.2	9.3	14.9	24.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	395	99.8	26.6	33.4	18.6	21.4	40.0
	7	385	98.7	30.8	38.7	16.7	13.8	30.5
	8	395	99.0	37.7	39.4	9.3	13.5	22.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,219)				
Students enrolled in high school credit courses (grades 7 & 8)	47.8%	Down from 73.1%	17.1%	15.5%
Retention rate	2.6%	Down from 3.6%	2.9%	3.0%
Attendance rate	95.7%	Up from 95.2%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	No change	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 4.5%	4.3%	4.6%
Eligible for gifted and talented	24.6%	Up from 24.5%	19.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.5%	Down from 9.3%	14.1%	13.6%
Older than usual for grade	2.1%	Up from 2.0%	3.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 2.4%	0.7%	0.8%
Annual dropout rate	1.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 89)				
Teachers with advanced degrees	62.9%	Down from 65.5%	53.3%	51.8%
Continuing contract teachers	78.7%	Up from 76.2%	80.8%	78.1%
Highly qualified teachers	91.1%	Down from 93.2%	91.0%	89.6%
Teachers with emergency or provisional certificates	6.6%	Down from 6.7%	4.3%	6.0%
Teachers returning from previous year	82.3%	Down from 82.6%	88.1%	85.4%
Teacher attendance rate	94.5%	Down from 95.9%	95.4%	94.9%
Average teacher salary	\$41,941	Up 0.4%	\$41,694	\$41,328
Prof. development days/teacher	11.0 days	Down from 11.8 days	11.6 days	11.5 days
School				
Principal's years at school	4.5	Up from 3.5	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.2 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 89.5%	89.8%	89.3%
Dollars spent per pupil*	\$6,441	Up 4.8%	\$5,883	\$6,022
Percent of expenditures for teacher salaries*	67.9%	Down from 68.0%	62.4%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	95.6%	Down from 97.0%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dent Middle School, a nationally recognized Blue Ribbon School of Excellence, enjoyed another successful year in 2004-05. Our theme, "Charting a Course of Excellence," emphasizes our continued commitment to providing an environment that is conducive to the high quality of teaching and learning that has been a longstanding tradition at Dent. With the ongoing collaboration of our faculty, students, parents, and community, we are continuing to prepare our students for a bold, technological, multi-cultural, global society.

Leading our list of highlights for last year was the implementation of our single gender magnet program, "The TWO Academies." In its inaugural year, The TWO Academies proved to be a leader of school choice in Richland Two and received several accolades from the local and state media. We also received a federal grant that is being used to implement our Fine Arts and Media Enrichment (FAME) Program which will place an increased emphasis on the arts and technology. Three additional teachers were recognized for receiving the prestigious National Board Certification, which brought Dent's total to seventeen. Our School Improvement Council took on the task of improving home / school relations and laid the groundwork for establishing a mentoring program.

The 2004-05 school year was another exceptional year for student achievement. Dent proudly boasted forty-nine eighth grade Junior Scholars. We had sixteen seventh graders recognized on the state level as Duke TIP scholars and one that was recognized nationally for his achievements. Our students continued to shine on the National Mythology and National Latin Exams with six perfect scores and eighty-one students receiving gold or silver medals. Twenty-eight students earned perfect scores on the Algebra I End of Course Test. Dent's Math Counts Team placed second in the state competition, and one of our students, who received a perfect score on the math section of the PSAT, represented Dent and South Carolina at the national level of Math Counts Team. For the third year in a row, Dent's Junior Model United Nations Team received top honors at the regional competition at Appalachian State University.

For decades, Dent Middle School has been a catalyst for the academic growth and dedication of students and teachers. We will continue to demonstrate a committed effort toward communicating and accomplishing our school's vision and values. Our 2005-06 school year promises to be one of continued growth and success as well.

Randall R. Gary, Principal
Ava Brumfield, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	70	364	209
Percent satisfied with learning environment	86.8%	71.3%	77.5%
Percent satisfied with social and physical environment	85.3%	74.1%	66.8%
Percent satisfied with school-home relations	82.4%	81.6%	63.7%

*Only students at the highest middle school grade level at this school and their parents were included.